Course syllabi

1. Data on the study programme

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	of Architecture and Urban Planning
1.3 Department	Architecture
1.4 Domain	Architecture
1.5 University level	Licence and master's degree
1.6 Study programme/Qualification	Architecture
1.7 Form of studies	IF – on-site full-time studies
1.8 Course / studio code	50.00

2. Data on the course

2.1 Name of the course HISTORY O				OF ROMANIAN ARCHITECTURE				
2.2 Course/ Studio Head			Profess	Professor PhD Arch. Virgil POP <u>arh.virgil.pop@gmail.com</u>				
			Assista	Assistant PhD Marius Pasculescu, PhD Silviu Borş, Assistant PhD				
2.3 Head of seminary/	labora	tory/ studio	Alexan	Alexandru Sabau, PhD stud. Adrian Niculas, Assistant PhD stud.				
			Verona	Muste	eață			
2.4 Study year	IV	2.5 Semeste	er	2	2.6 Type of evaluation	Exam		
2.7 Course /studio	Forma	Formative category: fundamental (DF)/ linked to the domain (DD)/				DF		
regime	specif	specific (DS)/ complementary (DC)						
regime	Comp	Compulsory (DI)/ Optional/ (DOp)/ Voluntary (DFac)						

3. Total estimated time

3.1 Number of	4	out of	3.2	3	3.3	0	3.3	0	3.3	1
hours/week	4	which:	Course		Seminary		Laboratory		Project	
3.4 Number of	56	out of	3.5	42	3.6	0	3.6	0	3.6	14
hours/semester	30	which:	Course		Seminary		Laboratory		Project	
3.7 Distribution of time (hours)/ semester for:										
(a) Individual study supported by course textbook, course text, bibliography, and notes								9		
(b) Supplementary study in the library, online, and on site									8	
(c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays									-	
(d) Tutoring									-	
(e) Examination								2		
(f) Other activities								-		

3.8 Total hours of individual study (sum (3.7(a)3.7(f)))	19
3.9 Total semestrial hours (3.4+3.8)	75
3.10 Number of credits	3

4. Preconditions (where applicable)

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4.1 curriculum	
preconditions	
4.2 competence	
preconditions	

5. Conditions (where applicable)

5.1. for the course	Presence at the lecture is mandatory.
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5.2. for the seminary	-
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6. Specific competencies

o. Specii	tic competencies
	Knowledge acquired:
	- forming an overview of the evolution of architecture in Romania
	- knowledge of the different phases, the outstanding architects of specific periods
	- knowledge of fundamental notions in architecture
ces	Acquired skills:
ten	- ability to put the architecture of a specific period in the context of history
npe	- knowledge of history
cor	- distinguishing styles and regional aspects
Professional competences	- ability to recognize stylistic and geographical specific aspects
ssio	- ability to make value judgements about the quality of architecture
ofe.	According to GD 469/24 th June 2015:
Pr	 b) adequate knowledge of the history and theories of architecture, as well as of related arts, technologies and human sciences;
	d) adequate knowledge of urban planning, outlining and techniques applied in the design process;
	f) the ability to understand the architectural profession and its role in society.
S	Knowledge in history of art (painting, sculpture).
sal	
ver	
Transversal Competences	
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7. Objectives of the discipline

7.1 General objective of the discipline	 knowledge and understanding of history of architecture on Romanian territory evolution of architecture in the cultural context of specific periods.
7.2 Specific objectives	- architecture styles, outstanding architects- fundamental knowledge in architecture

8. Content/Syllabi

8.1 Course	No. of hours	Teaching methods	Notes
The development of settlements in the 13th-14th	1,5		
centuries			
The medieval housing programme	1,5		
Renaissance in Transylvania	1,5		
Renaissance and modernization of towns	1,5	Lectures supported	
Fortifications and castles	1,5	by projections of	
The age of Stephen the Great (Ştefan cel Mare)	1,5	pictures.	
Architecture in Wallachia in the XV-XVII century	1,5		
Baroque, the great ensembles	1,5		
Baroque urban architecture	1,5		
Provincial Baroque	1,5		

Neoclassicism	1,5
19th century in Transylvania	1,5
Modern architecture and urban development,	1,5
utilitarian and industrial architecture	
Socialism	1,5
Ancient architecture in Dacia and Dobrogea.	1,5
Architecture in the Early Middle Ages (Basarabi	
ensemble)	
Early fortifications in Transylvania (the fortress of	1,5
Feldioara, the towers of Cheresig and Calnic)	
Romanesque in Transylvania 1 (Alba Iulia 1, Acas,	1,5
Herina, Cisnadioara, Garbova, rotondas)	
Romanesque in Transylvania 2 (Alba Iulia 2, Cisnadie,	1,5
Tamasda, Dealu Frumos	
Romanesque in Transylvania 3 (Drauseni,	1,5
Manastireni, Luncani, Codlea, Ocna Sibiului, Valeni,	
Bontida)	
Stone architecture in the Hațeg Country (Densus,	1,5
Strei, Santa Marie Orlea, Petresti, Lesnic, Gurasada)	
Cistercian Gothic (Cârța, Bistrita, Sic, Prejmer, Sf	1,5
Bartolomeu-Brasov, Capleni)	
Early Gothic Malancrav Teaca	1,5
High Gothic Sebes, St Michael Cluj, Sibiu, Reformed	1,5
Church Cluj, Dominican Church	
High Gothic	1,5
Late Gothic	1,5
Architecture in Wallachia in the 14th century	1,5
Architecture in Moldavia in the 14th century	1,5
Provincial Gothic	1,5
NOTE: the permanent actualization of the course	
matter might lead to minor changes in its	
structure	
Bibliography:	

Bibliography:

Works of synthesis

*** DIE ÖSTERREICH-UNGARN MONARCHIE IN WORT UND BILD, 24 VOL, VIENA, 1902, P. 238-246

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IONESCU, GRIGORE, ISTORIA ARHITECTURII IN ROMANIA, VOL. II, ED. ACADEMIEI R.S.R., BUCURESTI, 1965 NAGY MARGIT, B., RENESZANSZ ES BAROKK ERDELYBEN, ED. KRITERION, BUCURESTI, 1970

O. VELESCU, CETATI TARANESTI DIN TRANSILVANIA, ED. MERIDIANE

POP, VIRGIL, CASELE PROFESORILOR REFORMATI, CLUJ-NAPOCA, IN "ARHITECTURA" NR.6/1980, P.84, 85 PORUMB, MARIUS, CATEDRALA SFANTA TREIME DIN BLAJ LA 1751, IN ACTA MUSEI NAPOCENSIS, NR.32, CLUJ, 1996, P.353-357

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8.2 Seminary / laboratory / project	No. of hours	Teaching methods	Notes
-	-	-	-
Bibliography			

9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

The skills gained by attending this course contribute significantly to strengthening the professional culture required of an architect, meeting the expectations of all members of the epistemic community, professional associations and employers.

10. Assessment

Type pf activity	10.1 Evaluation criteria	10.2 Assessment method	10.3 Calculation of final grade
10.4 Course	evaluation methods descrit According to the ECTS/UTC decided that attending course the situation of attendance dedicated to the course. Students who have not attended to the course at the students who have not attended to the course.	as a sum of the points obtable above. CN Regulations, art. 6.4, the urses is compulsory in a pere will be updated weekly or ended 50% of the courses we mand will need to recontra	75% Prince of at least 50%. In the Teams channel will not be able to
10.5	-	Project	25%

Date :	Head of course	Title, Name, Surname	Signature
06.05.2023	Course	Professor PhD Arch. Virgil POP	
	Seminary/Lab	-	-

Date of validation by the Department Council:	Chief of Department Prof. PhD. arch. Virgil POP
Data of approval in the Faculty Council:	Dean Associate professor. PhD. arch. Dragoș Șerban Ion ȚIGĂNAȘ