Course/studio syllabi

1. Data on the study programme

1.1 Institution	Technical University of Cluj-Napoca	
1.2 Faculty	Architecture and Urban Planning	
1.3 Department	Urban Planning and Technical Sciences	
1.4 Domain	Architecture	
1.5 University level	Licence and master's degree	
1.6 Study programme/Qualification	Architecture	
1.7 Form of studies	IF – on-site full-time studies	
1.8 Course / studio code	59.00	

2. Data on the course

2.1 Name of the cours	se	RESTORA	TION OF	HISTO	DRIC BUILDINGS	
2.2 Course/ Studio He	ad		Assista	nt Pro	fessor Andreea Paraschiva MILEA	
2.3 Head of seminary,	/ laborat	ory/ studio	-			
2.4 Study year	4	2.5 Semeste	er	2	2.6 Type of evaluation	exam
2.7 Course /studio		tive categor c (DS)/ com	•		al (DF)/ linked to the domain (DD)/ C)	DF
regime	Comp	ulsory (DI)/ (Dptional	/ (DOp)/ Voluntary (DFac)	DI

3. Total estimated time

3.1 Number of	-	out of	3.2	2	3.3	-	3.3	-	3.3	-
hours/week	2	which:	Course		Seminary		Laboratory		Project	
3.4 Number of	50	out of	3.5	28	3.6	-	3.6	-	3.6	-
hours/semester	50	which:	Course		Seminary		Laboratory		Project	
3.7 Distribution of tim	e (hou	rs)/ seme	ster for:							
(a) Individual study su	pported	d by cours	se textbo	ook, co	urse text, bi	bliog	aphy, and n	otes		6
(b) Supplementary stu	dy in th	ne library,	online, a	and or	n site					7
(c) Preparation for ser	ninaries	s/ laborat	ories/ as	signm	ents, report	s, por	tfolios, and e	essay	5	7
(d) Tutoring										2
(e) Examination										-
(f) Other activities										-
3.8 Total hours of indi	vidual s	tudy (sur	n		22					
(3.7(a)3.7(f)))										

4. Preconditions (where applicable)

3.9 Total semestrial hours (3.4+3.8)

3.10 Number of credits

4.1 curriculum preconditions	-
4.2 competence preconditions	Competences acquired by completing the compulsory courses of: <i>History of architecture (the antiquity, the middle ages, the renaissance, the baroque, the XIX century, modern and contemporary periods), Art history, and History of Romanian architecture</i> might form a basis for a good understanding of the concepts discussed in the <i>Restoration of historic buildings</i> course.

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5. Conditions (where applicable)

	documents, the Teams platform will be used, where the page of the discipline will be created within the IV th study year team. Attending the lecture is mandatory at a rate of 50% , by decision of the FAU Council and in accordance with the TUCN ECTS Regulation. Students who do not meet the mandatory attendance at the end of the semester, will not be evaluated in any of the sessions of the current academic year, and the discipline will be re-contractable in a subsequent academic year.
5.2. for the seminary	-

6. Specific competencies

DESIGN	 Ability to gather information, define problems, apply analyses and critical judgement, and formulate strategies for action Ability to reconcile divergent factors, integrate knowledge and apply skills in the creation of a design solution
KNOWLEDGE	 Ability to act with knowledge of historical and cultural precedents in local and world architecture Ability to act with knowledge of the fine arts as an influence on the quality of architectural design Understanding of heritage issues in the built environment Awareness of the links between architecture and other creative disciplines Technical knowledge of structure, materials, and construction Awareness of the impact of geotechnical conditions on construction Understanding of the impact of climate on urban and architectural design and construction Knowledge and experimentation of design theory and methods Knowledge of design precedents and architectural criticism Understanding of the leadership role of architects in the creation of the built environment
SKILLS	• Ability to act and to communicate ideas through collaboration, speaking, numeracy, writing, drawing, modelling and evaluation

7. Objectives of the discipline

7.1 General objective of the discipline	 Awareness of the importance of protecting and valorising monuments, along with knowledge of aspects related to their restoration.
7.2 Specific objectives	 Ability to create architectural designs that satisfy both aesthetic and technical requirements Adequate knowledge of the history and theories of architecture and the related arts, technologies, and human sciences Knowledge of the fine arts as an influence on the quality of architectural design Adequate knowledge of urban design, planning and the skills involved in the planning process Understanding of the relationship between people and buildings, and between buildings and their environment, and of the need to relate buildings and the spaces between them to human needs and scale

8. Content/Syllabi

8.1 Course	No. of	Teaching methods	Notes
	hours		
C1 introductory notions	2	_	
C2 the notion of "monument", and its evolution	2		
C3 the notion of "restoration", and its evolution	2		
C4 environmental aggression on monuments	2		
C5 human aggression on monuments	2		
C6 research related to restoration work	2	Lectures	Students are
C7 categories of restoration work: part I	2	accompanied by	encouraged to
C8 categories of restoration work: part II	2	projections.	participate in
C9 historical construction systems and building	2	Common	the discussion
materials: part I		discussions of	of topics
C10 historical construction systems and building	2	theoretical	comparable to
materials: part II		aspects,	those that will
C11 historical construction systems and building	2	examples and	be addressed in
materials: part III		individual	the exam.
C12 historical construction systems and building	2	studies.	
materials: part IV			
C13 urban space restoration	2		
C14 historical gardens restoration	2]	
NOTE: continuous updating of the material may lead to m	ninor changes]	
in content or ordering.			
REQUIRED BIBLIOGRAPHY			

REQUIRED BIBLIOGRAPHY:

Course support: delivered to students in digital format throughout the semester.

RECOMMENDED BIBLIOGRAPHY:

Titles in UTCN Library:

ALLAN, John: *Revaluing Modern Architecture: changing conservation culture* (London: RIBA Publishing, 2022) no. 564.588 (1 specimen)

ASHURST, John: *Conservation of ruins* (Burlington MA: Butterworth-Heinemann, 2007) no. 531.055 (1 specimen)

ASHURST, John, ASHURST, Nicola: *Practical building conservation: English heritage technical handbook* (Aldershot, Hampshire, England: Ashgate, 2005) Vol. 1: *Stone masonry*, no. 519.648/1 (1 specimen);

Vol. 2: Brick, terracotta and earth, no	o. 519.648/2 (1 s	specimen); Vol. 3: <i>Mortar</i>	s, plasters and renders,
no. 519.648/3 (1 specimen); Vol. 4: /	<i>Aetals,</i> no. 519.	648/4 (1 specimen); Vol. 5	5: Wood, glass and resins
and technical bibliography, no. 519.6	648/5 (1 specime	en)	
CHOAY, Françoise: Alegoria patrimonia	<i>ılui</i> (București: S	Simetria, 1998) no. 493.15	2 (10 specimens)
CURINSCHI VORONA, Gheorge: Arhited	tură Urbanism l	R <i>estaurare</i> (București: Edi	tura Tehnică, 1996) no.
485.859 (3 specimens)			
POP, Virgil: Istoria conservării (Cluj-Na	poca: U.T.Press,	2002) no. 508.943 (10 sp	ecimens)
Other titles:			
HÜLSEMANN, Jan: Casa țărănească să.	sească din Trans	silvania. Ghid pentru resta	urarea caselor vechi
(Sibiu: Simetria, 2014)			
RATOIU, Lucian Cristian, Restaurarea r	nonumentelor is	<i>torice</i> (București: Asociați	a Art Conservation
Support, 2021)			
Caietele restaurării (colecția 2013-202	3)		
Transsylvania Nostra (colecția 2007-20)23)		
8.2 Seminary / laboratory / project	No. of hours	Teaching methods	Notes
-	-	-	-
Bibliography			

9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

The competencies achieved across the course contribute to the consolidation of the professional culture necessary for the profession and to the integrated use of theory and practice.

10. Assessment

Type pf activity	10.1 Evaluation criteria	10.2 Assessment method	10.3 Calculation of final grade		
	-	-	1 point by default		
10.4 Course	The relevance and quality of the individual study	In the first meeting, the brief of the individual study will be stated, which can be developed throughout the semester and transmitted in digital format one day before the date of the exam *the subject of the individual study will be established and announced until the last day of teaching activity in the semester, respectively until the eve of any of the arrears and consultation sessions	7 points at most of which 6 points will concern the content and 1 point will concern the drafting (quality of writing, graphic quality, critical apparatus)		
	The relevance and quality of the oral discussion	Oral discussion about theoretical topics approached in the individual study	2 points at most		
	Calculation of the final grade: the sum of the points obtained through the evaluation methods described above.				
	Submitting the individual s	Submitting the individual study and attending the exam are conditions for			

	obtaining of a discipline.	obtaining of a grade, respectively for the conclusion of the situation in this discipline.		
10.5 Seminary /	-	-	-	
Laboratory				
10.6 Minimal standard for passing				
Accumulation of 5 points.				

Signature	Title, Name, Surname	Head of course	Date :
			14.07.2023
	Assoc. Prof. PhD arch. Andreea Paraschiva Milea	Course	
-	-	Seminary/Lab	
-	-	Seminary/Lab	

Date of validation by the Department Council:	Chief of Department Assoc. Prof. PhD arch. Virgil POP
Data of approval in the Faculty Council:	Dean Assoc. Prof. PhD arch. Dragoş Şerban Ion ŢIGĂNAŞ