Course/studio syllabi

1. Data on the study programme

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1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	of Architecture and Urban Planning
1.3 Department	Architecture
1.4 Domain	Architecture
1.5 University level	Licence and master's degree
1.6 Study programme/Qualification	Architecture
1.7 Form of studies	IF – on-site full-time studies
1.8 Course / studio code	54

2. Data on the course

En Bata on the course						
2.1 Name of the cour	se	SPECIALIZED DESIGN – INTERIOR DESIGN				
2.2 Course/ Studio He	ead		Lecturer. PhD. arch. Moldovan Paul-Mihai			
			Lecture	r. PhD	. arch. Moldovan Paul-Mihai	
2.3 Head of seminary	/ Jahora	tory/studio	Lecture	Lecturer. PhD. arch. Laura Patachi		
2.5 flead of Seminary	/ Iabbia	tory/ studio	arch. PhDc. Fabian Luca			
			arch. PhDc. Alexandra Zaharia			
2.4 Study year	4	2.5 Semeste	er	1	2.6 Type of evaluation	Colloquy
2.7 Course /studio regime		_	ve category: fundamental (DF)/ linked to the domain (DD)/ (DS)/ complementary (DC)			DD
regime	Comp	ulsory (DI)/ (Optional	/ (DOp)/ Voluntary (DFac)	DI

3. Total estimated time

3.1 Number of	2	out of	3.2	0	3.3	0	3.3	0	3.3	2
hours/week	2	which:	Course		Seminary		Laboratory		Project	
3.4 Number of	28	out of	3.5	0	3.6	0	3.6	0	3.6	28
hours/semester	28	which:	Course		Seminary		Laboratory		Project	
3.7 Distribution of time (hours)/ semester for:										
(a) Individual study supported by course textbook, course text, bibliography, and notes						-				
(b) Supplementary study in the library, online, and on site							7			
(c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays							14			
(d) Tutoring								-		
(e) Examination								1		
(f) Other activities							-			
							· ·		·	•

3.8 Total hours of individual study (sum (3.7(a)3.7(f)))	22
3.9 Total semestrial hours (3.4+3.8)	50
3.10 Number of credits	2

4. Preconditions (where applicable)

4.1 curriculum	
preconditions	
4.2 competence	
preconditions	-

5. Conditions (where applicable)

5.1. for the course	-
5.2. for the seminary	The design work will be carried out on-site: according to the FAU schedule. Attendance at the workshop and interim assessments is compulsory for passing the subject. Attendance at intermediate assessments is compulsory under the same conditions for passing the subject.

6. Speci	fic competencies
Professional competencies	By completing the subject, students acquire knowledge, skills and competences in the following groups, cf. HG 469/2015: a) the ability to design architectural projects that meet both aesthetic and technical requirements; b) adequate knowledge of the history and theories of architecture, as well as of related arts, technologies and human sciences; c) knowledge of fine arts as factors that can influence the quality of architectural design; e) the ability to understand the relationships between people and architectural creations on the one hand, and architectural creations and their environment on the other, as well as the ability to understand the need to harmonise architectural creations and spaces according to human needs and scale; f) the ability to understand the architectural profession and its role in society, in particular by designing projects taking account of social factors.
Transversal competenci	 a) initiation in the design of an interior architectural space; b) developing a sense of observation and sensitivity to a built space initiation in the search for bibliographical sources; c) initiation in the search for an expressive and personalised way of designing interior environments.

7. Objectives of the discipline

7.1 General objective of the	Transforming a set of conditions into a spatial solution through
discipline	the design process.
7.2 Specific objectives	Transforming a set of conditions into a spatial solution through
7.2 Specific objectives	the design process.

8. Content/Syllabi

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8.1 Course		No. of hours Teaching met		thods	Notes	
-			-	-		-
	Bibliography					
8.2	Seminary / laboratory / project	No. of hours	Teaching	methods	Notes	
real	hitectural project in /imaginary context, m/individual work		under academic and groups w		ng in subgroups oups with on evaluation	
	Site exploration and information		guidance, either on- site or online via the the academi		nts throughout ademic year,	

gathering. Deskt	ор	Microsoft Teams	either on-site or online
documentation.		_ platform.	via the Microsoft Teams
Developing inter	ior		platform.
architecture		Guest presentations.	
concepts,		Individual and group	
communication,	and	discussions based on	
evaluation.		arguments and	
Developing inter	ior	references.	
architecture		Corrections, didactic	
concepts.		and collegial criticism.	
4. Representation	•	Comparative	
aligning discours	e	arguments.	
and representat	on		
with the essence	e of		
the proposal.			

Bibliography

(titles in the TUCN library)

Domus, Italy: Periodicals on architecture, interior architecture and design. [www.domusweb.it] Detail, Germany: Periodicals on architecture and interior architecture. [www.detail-online.com] El Croquis, Spain: Periodicals on architecture and interior architecture. [www.elcroquis.es]

9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

Establishing a specific professional culture that provides students with a coherent system for analyzing interior architectural space and offers a theoretical platform for approaching architectural projects, both during studies and in professional practice.

Type of activity	10.1 Evaluation criteria	10.2 Assessment method	10.3 Calculation of final grade
10.5 Seminary / Iaboratory / project	Attendance at the workshop. Student interest in the discipline. Quality and maturity of projects and discourse.	3 intermediate submissions/corrections (according to theme specifications) 1 final submission/correction (according to theme specifications)	100%

• a grade of minimum 5

Date :	Head of course	Title, Name, Surname	Signature
14.07.2023	Course	-	-
	Seminary/Lab	Lecturer. PhD. arch. Moldovan Paul-Mi	ihai
Date of validation	by the Department C	·	partment rch. Virgil POP
Data of approval ir	n the Faculty Council:	Dean Associate pr	