Fundamentals of Urban Design Course syllabi

1. Data on the study programme

| 1.1 Institution | Technical University of Cluj-Napoca |
|-----------------------------------|-------------------------------------|
| 1.2 Faculty | of Architecture and Urban Planning |
| 1.3 Department | Urbanism and Technical Sciences |
| 1.4 Domain | Urban Planning |
| 1.5 University level | Licence and master's degree |
| 1.6 Study programme/Qualification | Architecture |
| 1.7 Form of studies | IF – on-site full-time studies |
| 1.8 Course / studio code | 30.00 |

2. Data on the course

| 2.1 Name of the course | ć | FUNDAMENTALS OF URBAN DESIGN | | | | |
|--|----------------|---|-------------------------------------|---------------------|----|------|
| 2.2 Course/ Studio Hea | d | | Lecturer Silivan Valentin MOLDOVAN | | | |
| 2.3 Head of seminary/ laboratory/ studio - | | | | | | |
| 2.4 Study year | 2 | 2.5 Semeste | 5 Semester 2 2.6 Type of evaluation | | | Exam |
| 2.7 Course /studio | | Formative category: fundamental (DF)/ linked to the domain (DD)/ specific (DS)/ complementary (DC) | | | | DU |
| regime | ulsory (DI)/ (| Optional | / (DOp |)/ Voluntary (DFac) | DI | |

3. Total estimated time

| | | | | | • | | | | |
|--|-----------------------------|---|--|---|--|---|--|--|---|
| 2 | out of | 3.2 | 2 | 3.3 | 0 | 3.3 | 0 | 3.3 | 0 |
| 2 | which: | Course | | Seminary | | Laboratory | | Project | |
| 20 | out of | 3.5 | 28 | 3.6 | 0 | 3.6 | 0 | 3.6 | 0 |
| 20 | which: | Course | | Seminary | | Laboratory | | Project | |
| (hou | rs)/ seme | ster for: | | | | | | | |
| ported | by cours | se textbo | ok, co | urse text, bi | bliogr | aphy, and n | otes | | 7 |
| (b) Supplementary study in the library, online, and on site | | | | | | | 7 | | |
| (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays | | | | | | | 4 | | |
| (d) Tutoring | | | | | | | 2 | | |
| (e) Examination | | | | | | | 2 | | |
| (f) Other activities | | | | | | | - | | |
| dual s | tudy (sun | n | | 22 | | | | | |
| | portec y in th naries | 2 which: 28 out of which: (hours)/ seme ported by cours y in the library, naries/ laborat | 2which:Course28out of which:3.528which:Course(hours)/ semester for:ported by course textboy in the library, online, a | 2 which: Course 28 out of sight of course 3.5 28 (hours)/ semester for: course 28 ported by course textbook, course course, course y in the library, online, and or and or inaries/ laboratories/ assignm | 2 which: Course Seminary 28 out of 3.5 28 3.6 28 which: Course Seminary (hours)/ semester for: seminary ported by course textbook, course text, bi y in the library, online, and on site inaries/ laboratories/ assignments, reports | 2 which: Course Seminary 28 out of 3.5 28 3.6 0 28 which: Course Seminary 0 (hours)/ semester for: seminary 0 ported by course textbook, course text, bibliogr y in the library, online, and on site inaries/ laboratories/ assignments, reports, por | 2 which: Course Seminary Laboratory 28 out of 3.5 28 3.6 0 3.6 28 which: Course Seminary Laboratory (hours)/ semester for: Seminary Laboratory ported by course textbook, course text, bibliography, and no y in the library, online, and on site inaries/ laboratories/ assignments, reports, portfolios, and e | 2 which: Course Seminary Laboratory 28 out of 3.5 28 3.6 0 3.6 0 28 which: Course Seminary Laboratory 0 28 which: Course Seminary Laboratory 0 28 which: Course Seminary Laboratory 0 (hours)/ semester for: seminary Laboratory 0 0 ported by course textbook, course text, bibliography, and notes y in the library, online, and on site 0 inaries/ laboratories/ assignments, reports, portfolios, and essays 0 0 0 dual study (sum 0 0 0 0 0 | 2 which: Course Seminary Laboratory Project 28 out of 3.5 28 3.6 0 3.6 0 3.6 28 which: Course Seminary Laboratory Project (hours)/ semester for: Seminary Laboratory Project ported by course textbook, course text, bibliography, and notes y in the library, online, and on site Imaries/ laboratories/ assignments, reports, portfolios, and essays dual study (sum) Image: Seminary Image: Seminary Image: Seminary |

| (3./(a)3./(f))) | |
|--------------------------------------|----|
| 3.9 Total semestrial hours (3.4+3.8) | 50 |
| 3.10 Number of credits | 2 |

4. Preconditions (where applicable)

| 4.1 curriculum preconditions | - |
|---------------------------------|--|
| 4.2 competence | Competences and knowledge acquired in fundamental courses such as: <i>Environmental Aspects of Urban Planning</i> and <i>Urban Morphology</i> may constitute a basis for a good understanding of notions and information discussed in the present course. |

5. Conditions (where applicable)

| 5.1. for the course | On site, in the allocated classroom (according to the faculty schedule). Attendance is a condition for examination. See also "10. Assessment method". |
|-----------------------|---|
| 5.2. for the seminary | - |

6. Specific competencies

| • | Professional communication. Understanding primary elements and rules of urban composition. Acquiring graphic representation methods and using them in future projects. |
|---|--|
| • | Acquires the general culture necessary for the practice of the architect and urban planner professions. |
| • | Possesses a technical specialized vocabulary. |
| • | Has knowledge for understanding an urban plan. |
| • | Has knowledge related to drafting a specific urban plan. |
| • | Understands how the components of human settlements relate to each other and to the context. |
| • | Analyzes specific elements of the urban context and can identify solutions for the placement of buildings on a site. |

7. Objectives of the discipline

| 7.1 General objective of the discipline | Design skills necessary to meet building users' requirements within the constraints imposed by cost factors and building regulations. Ability to create architectural designs that satisfy both aesthetic and technical requirements. |
|---|---|
| 7.2 Specific objectives | Adequate knowledge of urban design, planning and the skills involved in the planning process. Understanding of the methods of investigation and preparation of the brief for a design project. Understanding of the structural design, construction and engineering problems associated with building design. Adequate knowledge of the industries, organizations, regulations, and procedures involved in translating design concepts into buildings and integrating plans into overall planning. Knowledge of the means of achieving ecologically responsible design, environmental conservation, and rehabilitation, with a focus on relevant aspects of the 17 United Nations Sustainable Development Goals |

8. Content/Syllabi

| 8.1 Course | No. of hours | Teaching methods | Notes |
|---|-----------------|---------------------------------------|-------------------------------|
| C1 Introductory Course, presentation of the discipline, general concepts. | 2 | Lectures supported by projections, | Students are encouraged to |
| C2 Territory, cadastral, land division – legal regime. | 2 | Discussions on the | engage in |
| C3 Circulation. | 2 | reader of the | talks |
| C4 Route, street profile, parking. | 2 | course and | throughout |
| C5 Intersections, public squares. | 2 | presentations. | the course |

| C6 Planted open spaces. | | 2 | | and to | | |
|--|--|---------------|-----------------|------------------------------|--|--|
| C7 Recapitulation and exercises. | | 2 | | present the | | |
| C8 Used graphic elements. | | 2 | | stage of their | | |
| C9 Urban facilities and functions. | | 2 | | individual | | |
| C10 Land use indicators, zoning, regula | itions, | 2 | | study. | | |
| territorial balance. | | | | | | |
| C11 Site plan. | | 2 | | | | |
| C12 Building placement on the plot. | | 2 | | | | |
| C13 Urban aesthetics. | | 2 | | | | |
| C14 Recapitulation and exercises. | | 2 | | | | |
| NOTE: the permanent actualization of the might lead to minor changes in its s | | | | | | |
| Bibliography : | structure | | | | | |
| Gehl, J.; - <i>Cities for people</i> , Washi | ngton. DC : Cove | elo. CA : Lor | ndon : Island P | ress. 2010 | | |
| cotă 537.889 (1 exemplar) | | ,, | | | | |
| Lăzărescu, C.; – Urbanismul în Roi | mânia Editura t | obnică Ruc | urocti 1077 | | | |
| | nunu, Luitura te | ennica, buc | urești, 1977 | | | |
| cotă 241.874 (42 exemplare) | | | | | | |
| Other Titles: Biddulph, M.; - Introduction to Re Black, P.; Sonbil, T., E.; - The Urba London, 2019 | | | | ning, Lund Humphries, | | |
| Chițulescu, G.; – Urbanism, Editur | Chițulescu, G.; – Urbanism, Editura de stat didactică și pedagogică, București, 1959 | | | | | |
| Davidescu, I., A.; – <i>Noțiuni de urbe</i> <i>1937</i> , Biblioteca Urbanismul serie | | | a Politehnică C | Carol al II-lea, publicat în | | |
| Gehl, J.; - <i>Orașe pentru oameni,</i> Igloo media, București, 2012 | | | | | | |
| Ghițulescu, G.; Sandu, A.; Derer, F construcții anii IV și V, și școli de s 1977 | | | · | | | |
| Laurian, R.; - Urbanismul, Editura | Tehnică. Bucure | sti, 1965 | | | | |
| Madanipour, A.; - Public and Privo | | | ledge. New Yo | rk. 2003 | | |
| | | | - | | | |
| | Neufert, E.; Neufert, P. – <i>Architects' Data, Fifth Edition,</i> Wiley Blackwell ltd, Oxford, UK, 2019 UN-HABITAT – <i>Streets as public spaces and drivers of Urban prosperity</i> , UN-Habitat, Nairobi, 2013 | | | | | |
| | | | | | | |
| Urban Design Alliance; Llewelyn-Davies; Alan Baxter & Associates; - Urban Design Compendium, English Partnerships / The Housing Corporation / Llewelyn-Davies, London, 2007 | | | | | | |
| 8.2 Seminary / laboratory / project | No. of hours | Teaching | methods | Notes | | |
| - | - | - | | - | | |
| Bibliography | | | | | | |

9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

The competencies achieved across the course contribute to the consolidation of the professional culture necessary for the profession and to the integrated use of theory and practice.

10. Assessment

| Type pf activity | 10.1 Evaluation criteria | 10.2 Assessment method | 10.3 Calculation of final grade |
|------------------|--------------------------|------------------------|---------------------------------|
| 10.4 Course | - | - | 1 point by default |

| | Relevance to the subject, Quality of the response, Synthesis ability, Illustrative examples, Accuracy of graphic representation. | Written exam with multiple topics (including a synthesis one) and a practical exercise. Points for optional practical exercises at the end of certain courses. Points for the individual study work. | 9 points The grading is done separately for the theoretical part and the practical exercise, with a weight of 50% - 50%. The grade for each can be equivalent to the score obtained in the optional individual study work, respectively, half of the score obtained for the practical exercises. Each of the two grades includes 1 official point, and, respectively, 0.5 official points for the final grade. | | | |
|-----------------------------|--|--|--|--|--|--|
| | Calculus of the final grade: as a sum of the points obtained through the evaluation methods described above. | | | | | |
| | dedicated to the course. Students who have not atte | rses is compulsory in a per- e will be updated weekly or ended 50% of the courses v | centage of at least 50%. In the Teams channel vill not be able to | | | |
| 10 5 | participate in the final exar | n and will need to recontra | ct the course. | | | |
| 10.5 Seminary/Laboratory | - | - | - | | | |
| 10.6 Minimal standard for | r passing | | | | | |
| | i hassilik | | | | | |
| • a grade of minimum 5 | | | | | | |

| Date : 14.07.2023 | Head of course | Title, Name, Surname | Signature |
|----------------------|----------------|---|-----------|
| | Course | Lecturer. PhD. arch. Silivan Valentin MOLDOVAN | |
| | Seminary/Lab | - | - |