Course syllabi

1. Data on the study programme

| 1.1 Institution | Technical University of Cluj-Napoca |
|-----------------------------------|---------------------------------------|
| 1.2 Faculty | of Architecture and Urban Planning |
| 1.3 Department | Urban planning and technical sciences |
| 1.4 Domain | Architecture |
| 1.5 University level | Licence and master's degree |
| 1.6 Study programme/Qualification | Architecture |
| 1.7 Form of studies | IF – on-site full-time studies |
| 1.8 Course / studio code | 28.00 |

2. Data on the course

| 2.1 Name of the course RES | | | RESIDENTIAL PLANNING | | | |
|-----------------------------------|---------|---|--|--------|---------------------|------|
| 2.2 Course/ Studio Hea | d | | Associate professor Octav Silviu Olănescu, Arch. PhD | | | |
| 2.3 Head of seminary/ | laborat | ratory/ studio Associate professor Octav Silviu Olănescu, Arch. PhD | | | | |
| 2.4 Study year | 2 | 2.5 Semeste | 5 Semester 2 2.6 Type of evaluation | | | Exam |
| 2.7 Course /studio regime | | ive category: fundamental (DF)/ linked to the domain (DD)/ (DS)/ complementary (DC) | | | DF | |
| regime | Compu | ılsory (DI)/ (| Optional | / (DOp |)/ Voluntary (DFac) | DI |

3. Total estimated time

| 3.1 Number of | 2 | out of | 3.2 | 2 | 3.3 | 1 | 3.3 | 0 | 3.3 | 0 |
|--|----|--------|--------|----|----------|----|------------|---|---------|---|
| hours/week | 3 | which: | Course | | Seminary | | Laboratory | | Project | |
| 3.4 Number of | 42 | out of | 3.5 | 28 | 3.6 | 14 | 3.6 | 0 | 3.6 | 0 |
| hours/semester | 42 | which: | Course | | Seminary | | Laboratory | | Project | |
| 3.7 Distribution of time (hours)/ semester for: | | | | | | | | | | |
| (a) Individual study supported by course textbook, course text, bibliography, and notes | | | | | | | 15 | | | |
| (b) Supplementary study in the library, online, and on site | | | | | | | 15 | | | |
| (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays | | | | | | | ; | - | | |
| (d) Tutoring | | | | | | | | 3 | | |
| (e) Examination | | | | | | | | 1 | | |
| (f) Other activities | | | | | | | - | | | |
| | | | | • | | | | | • | |

| 3.8 Total hours of individual study (sum (3.7(a)3.7(f))) | 33 |
|--|----|
| 3.9 Total semestrial hours (3.4+3.8) | 75 |
| 3.10 Number of credits | 3 |

4. Preconditions (where applicable)

| 4.1 curriculum preconditions | - |
|------------------------------|--|
| 4.2 competence | Competences and knowledge acquired by completing the fundamental courses of: Environmental elements, Evolution of the contemporary city can constitute a basis for a good understanding of the concepts discussed in the Urban Residential course. |

5. Conditions (where applicable)

| 5.1. for the course | In accordance with the ECTS/UTCN Regulation, art. 6.4, the |
|---------------------|--|
| 5.1. for the course | FAU Council decides that the attendance of students at |

| | courses in the academic year 2023-2024 is mandatory in proportion to 50%. |
|-----------------------|---|
| 5.2. for the seminary | - |

6. Specific competencies

- Ability to gather information, define problems, apply analyses and critical judgement, and formulate strategies for action.
- Ability to act with knowledge of historical and cultural precedents in local and world architecture
- Understanding of heritage issues in the built environment.
- Awareness of the links between architecture and other creative disciplines.
- Awareness of the relevant codes, regulations and standards for planning, design, construction, health, safety and use of built environments.
- Ability to act with knowledge of natural systems and built environments.
- Awareness of the history and practice of landscape architecture, urban design, as well as territorial and national planning and their relationship to local and global demography and resources.
- Awareness of the management of natural systems taking into account natural disaster risks.

7. Objectives of the discipline

| 7.1 General objective of the discipline | Understanding of the profession of architecture and the role of the architect in society, in particular in preparing briefs that take account of social factors |
|---|---|
| 7.2 Specific objectives | Adequate knowledge of urban design, planning and the skills involved in the planning process. Understanding of the relationship between people and buildings, and between buildings and their environment, and of the need to relate buildings and the spaces between them to human needs and scale. |

8. Content/Syllabi

| 8.1 Course | No. of hours | Teaching methods | Notes |
|---|-----------------|------------------------------------|-------------------------------------|
| C1 Introduction. The current social-economic context. The problem of contemporary urban residential | 2 | | Students are |
| C2 Urban residential in recent history (from the Industrial Revolution to the middle of the 20th century) | 2 | Lectures supported by projections, | encouraged to engage in talks |
| C3 Urban residential in the framework of rationalist urbanism | 2 | Discussions on the reader of the | throughout the course and to |
| C4 Contemporary attitudes of urban residential - part I | 2 | course and presentations. | present the stage of their |
| C5 Contemporary attitudes of urban residential - part II | 2 | | individual study. |
| C6 Constituent units of the built environment within the urban residential area (typologies): part I | 2 | | study. |

| C7 Constituent units of the built environment within urban residential (typologies): part II | 2 | |
|--|---|--|
| C8 The issue of urban design in urban residential | 2 | |
| C9 The problem of sustainability in urban residential | 2 | |
| C10 The issue of the community within the urban | 2 | |
| residential area | | |
| C11 9 Principles for an urban residential of the 21st | 2 | |
| century: part I | | |
| C12 9 Principles for an urban residential of the 21st | 2 | |
| century: part II | | |
| C13 Urban residential in Romania for the last 30 | 2 | |
| years | | |
| C14 Conclusions. Good practice studies | 2 | |
| NOTE: the permanent actualization of the course matter | | |
| might lead to minor changes in its structure | | |

Bibliography:

KAISER, Edward John, et. al., *Urban land use planning* (Chicago: University of Illinois Press, 1995) 497.817

ALEXANDER, Cristopher, et. al., *A Pattern Language* (New York: Oxford University Press, 1977) cotă 530.676

HALL, Peter, Cities Of Tomorrow - Third Edition, (Oxford: Blackwell Publishing, 2002) cotă 541.266

Othe titles:

KASPRISIN, Ron, *Urban design: the composition of complexity* (London; New York: Routledge, 2011) 537.906

GEDDES, Patrick, Cities in Evolution, (Londra: Williams & Norgate, 1915)

LEWIS, Sally, Front to Back – a design agenda for urban housing (Architectural Press - Elsevier, 2005) PĂNESCU, Eugeniu, (coordonator proiect), Cluj-Napoca în Proiecte, 50 de Ani 1960-2010 (Cluj-Napoca, Ed. Imprimeria Ardealul, 2011)

TOWERS, Graham, An Introduction to Urban Housing Design – At Home in the City (Architectural Press – Elsevier, 2005)

| 8.2 Seminary / laboratory / project | No. of hours | Teaching methods | Notes | | |
|---|--------------|---|-------|--|--|
| Seminary | 14 | Common discussions of theoretical aspects, examples and individual studies. Applications | - | | |
| Bibliography NEUFERT, Ernst, Architects' data (Oxford: Blackwell Science, 2000) 505.442 | | | | | |

9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

The study of urban residential is an important element in the training of future architects, dealing with general and particular aspects of one of the most frequent functions in urban design and planning. The way in which living as a function of the architectural object is composed and articulated with the built environment of the city, constitutes real challenges to which future specialists must respond in the current context characterized by the fusion of the three essential components of sustainable development: the economic component, the social and not least the ecological one.

10. Assessment

| Type pf activity | 10.1 Evaluation criteria | 10.2 Assessment method | 10.3 Calculation of final grade | | |
|-----------------------------|--|------------------------|---------------------------------|--|--|
| 10.4 Course | - | - | 1 point by default | | |
| | Knowledge of the terminology used in Urban Planning Written exam | | 3 points | | |
| | The ability to use notions regarding Urban Residential | Written exam | 3 points | | |
| | Understanding and ability to analyze case studies | Written exam | 3 points | | |
| | Calculus of the final grade: as a sum of the points obtained through the evaluation methods described above. | | | | |
| | According to the ECTS/UTCN Regulations, art. 6.4, the Faculty Council has decided that attending courses is compulsory in a percentage of at least 50%. The situation of attendance will be updated weekly on the Teams channel dedicated to the course. | | | | |
| | Students who have not attended 50% of the courses will not be able to participate in the final exam and will need to recontract the course. | | | | |
| 10.5 Seminary/Laboratory | 3 application-type topics completed during the seminar hours | Assessment of homework | - | | |
| 10.6 Minimal standard fo | r passing | | | | |
| • a grade of minimum 5 | | | | | |

| Date : 14.07.2023 | Head of course | Title, Name, Surname | Signature |
|--------------------------|----------------|---|-----------|
| | Course | Associate professor Octav Silviu Olănescu, Arch. PhD | |
| | Seminary/Lab | Associate professor Octav Silviu Olănescu, Arch. PhD | - |

| Date of validation by the Department Council: | Chief of Department Associate professor Vlad Sebastian Rusu, Arch. PhD | |
|---|--|--|
| Data of approval in the Faculty Council: | Dean Associate professor Dragoș Şerban Ion Țigănaș, Arch. PhD | |