# Course/studio syllabi

#### 1. Data on the study programme

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	of Architecture and Urban Planning
1.3 Department	Urban Planning and Technical Sciences
1.4 Domain	Architecture
1.5 University level	Licence and master's degree
1.6 Study programme/Qualification	Architecture
1.7 Form of studies	IF – on-site full-time studies
1.8 Course / studio code	24.00

#### 2. Data on the course

2.1 Name of the course	5	Structura	ral Mechanics			
2.2 Course/ Studio Head Lecturer Radu HULEA			u HULEA			
2.3 Head of seminary/ laboratory/ studio -						
2.4 Study year	2	2.5 Semeste	Semester <b>1</b> 2.6 Type of evaluation <b>Exa</b>			Exam
2.7 Course /studio		Formative category: fundamental (DF)/ linked to the domain (DD)/ specific (DS)/ complementary (DC)			DD	
regime	Comp	ulsory (DI)/ (	Dptional,	/ (DOp	)/ Voluntary (DFac)	DI

#### 3. Total estimated time

3.1 Number of		out of	3.2	2	3.3	2	3.3	0	3.3	0
hours/week	4	which:	Course	[	Seminary		Laboratory		Project	
3.4 Number of	100	out of	3.5	28	3.6	28	3.6	0	3.6	0
hours/semester	100	which:	Course		Seminary		Laboratory		Project	
3.7 Distribution of tir	me (hou	rs)/ seme	ster for:							
(a) Individual study supported by course textbook, course text, bibliography, and notes							28			
(b) Supplementary study in the library, online, and on site										
(c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays							14			
(d) Tutoring										
(e) Examination								2		
(f) Other activities							-			
3.8 Total hours of inc	dividual s	tudy (sur	n		44					
(3.7(a)3.7(f)))										

## **4**. **Preconditions** (where applicable)

3.9 Total semestrial hours (3.4+3.8)

3.10 Number of credits

4. Freconditions (whe	
4.1 curriculum	
preconditions	
4 / competence	Competences and knowledge acquired in fundamental courses such as:
preconditions	Mathematics may constitute a basis for a good understanding of notions and
preconditions	information discussed in the present course.

100 4

### 5. Conditions (where applicable)

	On site, in the allocated classroom (according to the faculty
5.1. for the course	schedule). Attendance is a condition for examination. See
	also "10. Assessment method".

	On site, in the allocated classroom (according to the faculty
5.2. for the seminary	schedule). Attendance is a condition for examination. See
	also "10. Assessment method"

#### 6. Specific competencies

- Technical knowledge of structure, materials, and construction.
- Awareness of the impact of geotechnical conditions on construction
- Understanding of the impact of climate on urban and architectural design and construction.
- Ability to act with innovative technical competence in the use of building techniques and the understanding of their evolution.
- Understanding of the processes of technical design and the integration of structure, construction technologies and services systems into a functionally effective whole.
- Understanding of services systems as well as systems of transportation, communication, maintenance, and safety.
- Awareness of the role of technical documentation and specifications in design realisation, and of the processes of construction, cost, planning and control.

#### 7. Objectives of the discipline

7.1 General objective of the discipline	<ul> <li>Acquiring the main concepts and principles of structural mechanics in order to successfully approach the technical disciplines in the upper years.</li> </ul>
7.2 Specific objectives	<ul> <li>Developing an intuitive sense about the state of stress and strain, deformations of a structural element subjected to external loads.</li> <li>Applying the basic principles of structural mechanics in order to approach the process of sizing or checking for different structural elements at an elementary level.</li> </ul>

#### 8. Content/Syllabi

8.1 Course	No. of hours	Teaching methods	Notes
C1 Introduction in mechanics	2		
C2 The effect of natural phenomena (actions) on	2		
constructions			
C3 Representation of actions: forces and the moment	2		
of a force		]	Students are
C4 Behaviar of materials	2	Lectures	encouraged to
C5 Structural elements, schematic representation	2	supported by	engage in talks
C6 Deformation of structural elements and geometric	2	projections, Discussions on	throughout the
properties of the cross section		the reader of the	course and to
C7 Equilibrium, connections (links), reactions	2	course and	present the stage
C8 Internal forces	2	presentations.	of their individual
C9 Variation of internal forces along structural	2	presentations.	study.
elements (free body diagram)			
C10 Tensions	2		
C11 Buckling	2		
C12 Truss structres	2		

C13 Frame structures	_	2			
C14 Conclusions	2	1			
NOTE: the permanent actualization of the course mathematication of	atter				
might lead to minor changes in its structure					
<ul> <li>Bibliography :</li> <li>IULIU NEGREAN, KALMAN KACSO, CLAUDIU SCHONSTEIN, ADINA DUCA: Mecanică : teorie și aplicații (Cluj-Napoca : U.T.Press, 2012) cotă Observator : 542.860 (2 exemplare)</li> <li>ADRIAN-IOAN BOTEAN: Rezistența materialelor : solicitări simple (Cluj-Napoca : U.T.Press, 2017) cotă Daicovici : 562.149 (15 exemplare)</li> <li>JACQUES HEYMAN: Structural analysis : a historical approach (Cambridge, UK : Cambridge University Press, 2007) cotă Daicovici : 522.284 (1 exemplar)</li> <li>Bibliografie recomandata:</li> <li>PETRU MOGA, ŞTEFAN I. GUȚIU, CĂTĂLIN MOGA: Elemente structurale din oțel : bazele proiectării (Cluj-Napoca : U.T.Press, 2015) cotă 5 : 544.646</li> <li>BUDIU, Viorica: Teoria structurilor. Vol. 1: Conceperea structurilor, actiuni, materiale, calculul sectiunilor (Cluj-Napoca : Universitatea Tehnica din Cluj-Napoca, 1995) cotă 482.100/1</li> </ul>					
PHILIPH GARRISON: Basic Structuresfor En	•		•	lisning, 2005)	
RAMSEY DABBY: Structure for Architects (John Wiley & Sons,2 2012)         8.2 Seminary / laboratory / project       No. of hours    Teaching methods Notes					
S1 Introduction	2				
<b>S2</b> Evaluation of actions in constructions	2				
S3 Operations with forces and moments I	2				
<b>S4</b> Operations with forces and moments II	2				
<b>S5</b> Analysis of structural materials	2				
<b>S6</b> Deformation of structural elements and	2				
geometric properties of the cross section.			ary supported by	Students are	
S7 Reactions	2	project		encouraged to	
S8 Internal forces	2		n discussions on	actively contribute	
<b>S9</b> Free body diagram	2		ical aspects,	with concrete	
<b>S10</b> Free body diagram	2	-	es, individual or tudies with 3-4	examples in compiling their	
<b>S11</b> Tensions	2	student		portfolios	
S12 Truss structres	2	Stutell			
<b>S13</b> Frame structures	2				
S14 Conclusions	2				
NOTE: the permanent actualization of the course matter might lead to minor changes in its structure					
Bibliography :         IULIU Negrean, Kalman Kacso, Claudiu Schonstein, Adina Duca : Mecanică : teorie și aplicații (Cluj- Napoca : U.T.Press, 2012) cotă: 542.860 (2 exemplare)         PETRU MOGA, ȘTEFAN I. GUȚIU, CĂTĂLIN MOGA: Elemente structurale din oțel : bazele proiectării (Cluj-Napoca : U.T.Press, 2015) cotă: 544.646 (5 exemplare)					

# 9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

The competencies achieved across the course contribute to the consolidation of the professional culture necessary for the profession and to the integrated use of theory and practice.

#### 10. Assessment

Type pf activity	10.1 Evaluation criteria	10.2 Assessment method	10.3 Calculation of final			
		10.27.050551101101100	grade			
	-	-	1 point by default			
	Relevance and quality of	Exam based on the course	9 points			
	answers	textbook. This exam will				
		assess the knowledge				
		assimilated, the capacity				
		to make connections				
10.4 Course		and resolve exercises.				
10.4 Course	Calculus of the final grade: as a sum of the points obtained through the					
	evaluation methods described above.					
	According to the ECTS/UTCN Regulations, art. 6.4, the Faculty Council has					
	decided that attending courses is compulsory in a percentage of at least 50%.					
	The situation of attendance will be updated weekly on the Teams channel					
	dedicated to the course.					
	Students who have not att	ended 50% of the courses v	vill not be able to			
	participate in the final example	n and will need to recontra	ct the course.			
10.5	-	-	-			
Seminary/Laboratory						
10.6 Minimal standard fo	r passing					
• a grade of minimum 5						

Date :	Head of course	Title, Name, Surname	Signature
10.01.2024			
	Course	Lecturer. PHd. eng. Radu HULEA	
	Seminary/Lab	Lecturer. PHd. eng. Radu HULEA	-
		Assistent. PHd. eng. Lidia Maria LUPAN	

 Date of validation by the Department Council:
 Chief of Department<br/>Associate professor Vlad Sebastian<br/>Rusu, Arch. PhD

 Data of approval in the Faculty Council:
 Dean<br/>Associate professor. PhD. arch. Dragoş<br/>Şerban Ion ȚIGĂNAŞ