## Course/studio syllabi

## 1. Data on the study programme

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	of Architecture and Urban Planning
1.3 Department	Architecture
1.4 Domain	Architecture
1.5 University level	Licence and master's degree
1.6 Study programme/Qualification	Architecture
1.7 Form of studies	IF – on-site full-time studies
1.8 Course / studio code	10.00

#### 2. Data on the course

2.1 Name of the cou	rse	PERSPECT	TIVE			
2.2 Course/ Studio H	lead			•	hD arch. Dana Sorina OPINCARIU	
2.3 Head of seminar	y/ labora	tory/ studio		•	hD arch. Dana Sorina OPINCARIU ch. Alina Elena Voinea	
2.4 Study year	1	2.5 Semeste	er	2	2.6 Type of evaluation	Exam
2.7 Course /studio		ative categor ic (DS)/ com	•		I (DF)/ linked to the domain (DD)/ C)	DF
regime	Comp	ulsory (DI)/ (	Optional	/ (DOp	)/ Voluntary (DFac)	DI

## 3. Total estimated time

hours/week 3.4 Number of hours/semester 42  out of	3.1 Number of	3	out of	3.2	2	3.3	1	3.3	0	3.3	0
hours/semester   42   which:   Course   Seminary   Laboratory   Project   3.7 Distribution of time (hours)/ semester for:   (a) Individual study supported by course textbook, course text, bibliography, and notes   11   (b) Supplementary study in the library, online, and on site   5   (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays   15   (d) Tutoring   (e) Examination   2	hours/week	3	which:	Course		Seminary		Laboratory		Project	
hours/semester   which:   Course   Seminary   Laboratory   Project   3.7 Distribution of time (hours)/ semester for:  (a) Individual study supported by course textbook, course text, bibliography, and notes   11    (b) Supplementary study in the library, online, and on site   5    (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays   15    (d) Tutoring   (e) Examination   2	3.4 Number of	42	out of	3.5	28	3.6	14	3.6	0	3.6	0
(a) Individual study supported by course textbook, course text, bibliography, and notes  (b) Supplementary study in the library, online, and on site  (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays  (d) Tutoring  (e) Examination  2	hours/semester	42	which:	Course		Seminary		Laboratory		Project	
(b) Supplementary study in the library, online, and on site  (c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays  (d) Tutoring  (e) Examination  2	3.7 Distribution of time	(hour	rs)/ seme	ster for:							
(c) Preparation for seminaries/ laboratories/ assignments, reports, portfolios, and essays (d) Tutoring (e) Examination	(a) Individual study sup	portec	by cours	e textbo	ok, co	urse text, bil	oliogr	aphy, and no	otes		11
(d) Tutoring  (e) Examination	(b) Supplementary stud	y in th	e library,	online, a	and or	site					5
(e) Examination	(c) Preparation for sem	inaries	/ laborate	ories/ as	signm	ents, reports	, por	tfolios, and e	essays	5	15
(e) Examination	(d) Tutoring										
(f) Other activities	(e) Examination										2
	(f) Other activities										

3.8 Total hours of individual study (sum (3.7(a)3.7(f)))	33
3.9 Total semestrial hours (3.4+3.8)	75
3.10 Number of credits	3

## 4. Preconditions (where applicable)

4.1 curriculum preconditions	-
4.2 competence preconditions	-

## **5. Conditions** (where applicable)

5.1. for the cour			Conditions of attendance at the course: according to HCFAU
3.1. Ioi the coul	SE		2/14.07.2022

	In accordance with ECTS/UTCN Regulation, art. 6.4, the FAU
	Council decides that at least 50% of students attend classes.
	Students who do not meet 50% of attendance cannot take
	the subject assessment and will have to recontract it.
	Step by step drawing of construction methods, sketching
	and writing on the sketchbook.
	The sketchbook made during the course is mandatory.
	Conditions of attendance at the seminar: attendance is
	mandatory at least 80% according to the Regulation on
	professional activity of students using the ECTS system –
C 2 for the cominent	Art.6.4. &; Art.6.5.
5.2. for the seminary	The works are carried out in compliance with the data
	required by the themes, based on the notions taught in the
	course.
	All assignments for papers are mandatory.

#### 6. Specific competencies

By going through the discipline, students acquire knowledge, skills and competences in the	į
following groups, according to GD 469/2015:	

- a) the ability to design architectural projects that meet both aesthetic and technical requirements;
- adequate knowledge of the history and theories of architecture and related arts, technologies and humanities;
- c) knowledge of fine arts as factors that can influence the quality of project design; Architectural;
- (e) the ability to understand the relationship between people and architectural creations, on the one hand, and architectural creations and their environment, on the other, and the ability to understand the need to harmonize architectural creations and spaces according to human needs and scale;
- (h) knowledge of structural design and construction and engineering problems associated with building design;

# Transversal competencies

Professional competencies

- initiation in perceiving and representing an architectural space
- developing the sense of observation and sensitivity to a space built through drawing;
- initiation in the search for bibliographic sources

initiation in search of an expressive and personalized way to communicate through drawing

#### 7. Objectives of the discipline (based on the grid of specific competences acquired)

	1.Acquiring knowledge of visual communication through: <b>Perception (P)</b>
	Representation (R) and Visual Communication (C), the technique of
	constructing perspective and the role of Perspective in representing the
	Architecture project.
	2. The ability to create architectural projects that satisfy aesthetic criteria
	in addition to technical requirements and a specific professional culture
7.1 General objective of the	in the field of representation in architectural projects
discipline	3. Adequate knowledge in related visual arts, knowledge of specific
	methods of constructing the architectural image in perspective and
	knowledge of fine arts as influencing factors on the quality of
	architectural design.
	4.Approaching the principles of visual communication in the
	representation of architectural projects.
	5.Communication skills and visual presentation of concepts through the

	way presentation boards are written.
	1.Knowledge of the principles and techniques of visual communication specific to the field of architecture.
7.2 Specific objectives	2. Knowledge of the evolution of the history of representation, elements of visual perception and artistic perception (reality and drawing).
	3. Using tools of aesthetic expression in architectural representation.

## 8. Content/Syllabi

8.1 Course	No. of hours	Teaching methods	Notes
1. Introduction – Perception (P), Representation	2		
(R), Communication (C)	2		
Defining the concepts underlying perception,			
representation and communication as successive			
stages in the project design process			
2. The Art of Perspective	2		
The study of perspective – introductory notions in			
the field of Perspective, projection systems,			
classifications of Perspective, geometric mechanism			
of Perspective			
3. Brunelleschi's method of perspective	2		
construction	-		
Representation of perspective on vertical painting,			
elements of descriptive geometry in perspective,			
Construction method -step by step			
4. Dependent perspective on vertical board -	2		
General principles and methods of construction			
FF90 /OP,		Exposure and	
-step by step		presentation	
5. Dependent perspective on vertical table-	2	Images	
Construction methods OF, FP, FM— step by step		Drawings	
6. Free perspective on vertical board –	2	Construction	
Principii		perspective step by	
Perspective divisions -Division of lines and planes,		step	
use of perpective divisions in architectural			
drawing			
7. Free methods of perspective construction -	2		
drawing,			
step by step			
Square construction, circle construction			
Cube construction, sphere construction			
Methods of constructing restitution perspectives			
Increase perspective directly in the painting			
8. History of Perspective Representation	2		
Definitions, treatises and specialized historical			
theories,			
Perspective in the evolution of artistic			
representation, Perspective			
in the evolution of architecture			
Understanding visual image, subjective phenomena			
of vision, perception of geometry of architectural			
forms, anamorphosis, illusions, optical corrections			

9. Photography itself perspective	2
Photography technique	
Architectural photography as a working tool	
Photographer architects	
Principles of composition in photography	
10. Atmospheric outlook in development	2
Rendering the depth of space by:	
Light and shadow gradation,	
Representation of textures, color and ambient	
elements in presenting the architectural perspective	
11. Shadows and perspective – step drawing	2
by step	
Set shadows in perspective	
Classification of shadows according to the light	
source and its position relative to the object	
12. Presentation of the Architectural Perspective	2
Pagination and array limitation	
Increase perspective directly in the painting	
Rendering depth	
Negative effects in perspective	
Choice and location of the entourage	
13. The Art of Scenography - The Language of Visual	2
Communication	
Visual dialogue, exteriorization, explicit and implicit,	
direct and indirect suggestion, symbolism of line,	
shape and space, plastic expression in scenography	
space	
14. Synthesis course	2
NOTE: the permanent actualization of the course matter	
might lead to minor changes in its structure	
Dibliography .	

#### **Bibliography:**

#### **Titles in the UTCN Library:**

- Arnheim Rudolf, Arta si perceptia vizuala, Polirom-1974, 2004, 2011 [cota 1:541.240, 1 exemplar]
- Ching D.K.Francis, *Design Drawing*, John Wiley& Sons, USA 1998 [cota 1:563.384, 1 exemplar]
- Dumitrescu Zamfir, Ars Perspectivae, Bucuresti, 2002 [cota 1:513.968, 1 exemplar]

#### Other titles:

- Dumitrescu Cristian, *Perspectiva*, Timisoara, 2002
- Dumitrescu Zamfir , Caiete de perspectiva, Bucuresti /2002
- Ionescu Iulius , *Perspectiva-Instrument de proiectare*, Editura Universitara Ion Mincu-EUIM /2009

8.2 Seminary / laboratory / project	No. of hours	Teaching methods	Notes
Applications in drawing of knowledge acquired during the course on certain given topics	14 hours	Guidance on works	The content and timetable of the discipline will be the same, both for the On Site and On Line situation.

#### **Bibliography**

Dumitrescu Cristian , *Perspectiva* , Timisoara, 2002

Ionescu Iulius, Perspectiva-Instrument de proiectare, Editura Universitara Ion Mincu-EUIM, 2009

## 9. Harmonizing the content of the discipline with the expectations of the epistemic community, the professional associations, and representative employers

- 1. Acquiring graphic representation skills for presentation in Architecture projects.
- 2. Using graphical communication tools during the design stages of the project Architecture

#### 10. Assessment

Type pf activity	10.1 Evaluation criteria	10.2 Assessment method	10.3 Calculation of final grade	
	Theoretical information and realization of drawings built in perspective on the sketchbook	Drawings and theoretical subjects - sketchbook handed in at the exam	4 Points	
10.5 Seminary/Laboratory	Realization of papers with given themes based on the notions learned in the course.	Evaluation of the works made and handed in at the exam	6 points	
10.6 Minimal standard for passing				
a grade of minimum 5				

Date :	Head of course	Title, Name, Surname	Signature
Course Seminary/L	Course	Assist.prof.PhD.arch. Dana OPINCARIU	
	Seminary/Lab	Assist.prof.PhD.arch. Dana OPINCARIU	

Date of validation by the Department Council:	Chief of Department Prof. PhD. arch. Virgil POP	
Data of approval in the Faculty Council:	Dean Associate professor. PhD. arch. Dragoş Şerban Ion ŢIGĂNAŞ	